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Instituto Tecnológico Superior de la Sierra Negra de Ajalpan
Coordinación de Lenguas Extranjeras



COORDINACIÓN DE LENGUAS EXTRANJERAS DEL INSTITUTO TECNOLÓGICO SUPERIOR DE LA SIERRA NEGRA DE AJALPAN

MANUAL DEL ESTUDIANTE PARA LA EXPERIENCIA EDUCATIVA EN EL IDIOMA INGLÉS

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BIENVENIDA

Estimados estudiantes sean bienvenidos a este curso de inglés, diseñado a todo aquel que desee adquirir las habilidades necesarias para comunicarse en el idioma.

Esperamos que estén muy bien y listos para empezar esta Experiencia Educativa en el aprendizaje del Idioma en el nivel V.

El proceso de aprendizaje de inglés como segunda lengua, requiere practica constante para lograr el aprendizaje de las cuatro habilidades del mismo: Listening, Reading, Writing and Speaking. Así que, estaremos al pendiente para que puedan disfrutarla y ver las grandes bondades de aprender otro idioma no sólo porque te lo piden, sino por gusto y deseo de aprender.

Agradecemos la confianza y compromiso de todos los que integramos este Proyecto Educativo y esperamos con alegría cumplir con nuevos objetivos y metas orientadas hacia una Formación Integral, generando Aprendizajes Significativos y Reflexivos en el desarrollo de nuestro Proyecto de Inglés V.

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Les invitamos consultar este manual cada vez que tengan dudas y observar con cuidado la forma de trabajo del curso. Así mismo, poner atención a la tabla de evaluación que será aplicada durante el mismo.

Les deseamos mucho éxito.

Introducción

La Coordinación de Lenguas extranjeras del Instituto Tecnológico Superior de la Sierra Negra de Ajalpan trabaja para formar una comunidad bilingüe, en la que los estudiantes tienen acceso a materias impartidas en el idioma inglés y con ello potenciar la participación activa en el proceso de enseñanza-aprendizaje. Además, que permitan la actualización científica y didáctica de los facilitadores de idiomas y los estudiantes, con la incorporación de las nuevas tecnologías educativas en la impartición de idiomas.

La CLE está comprometida en impulsar; el proceso de enseñanza-aprendizaje del idioma inglés, promover la certificación de los estudiantes y proveer un servicio de calidad en cada uno de los niveles de inglés.

Los facilitadores del idioma cuentan con los conocimientos y herramientas necesarias que facilitarán los aprendizajes esperados.

El fin del curso es que cada uno de las estudiantes adquieran las habilidades necesarias para dominar el idioma inglés en las siguientes habilidades:

- Comprensión lectora
- Comprensión y expresión escrita
- Comprensión y expresión oral
- Comprensión auditiva

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Contenido nivel 1

Contents

Modules	Vocabulary	Grammar	Reading	Listening	Speaking (Pronunciation*)	Writing	Functions
Hello page 4	<ul style="list-style-type: none"> Greetings Names Alphabet Countries and nationalities Classroom language 	<ul style="list-style-type: none"> What's your name? I'm.../My name's... How do you spell...? Plurals (regular -s) Imperative (affirmative) 			<ul style="list-style-type: none"> Pairwork The alphabet 		<ul style="list-style-type: none"> Greeting and introducing oneself Spelling Understanding and using classroom language
1 page 7 Nice to meet you Cross-curricular page: The British Isles: Terminology page 20	<ul style="list-style-type: none"> Greetings Countries and nationalities Relationships Numbers (0-100) Jobs 	<ul style="list-style-type: none"> The verb <i>be</i> (I, you, he, she, we, they) Possessive adjectives (my, your, his, her, our, their) Who?/What?/How?/Where...from? a / an 	<ul style="list-style-type: none"> An advertisement in a TV guide: <i>Get together</i> A job blog 	<ul style="list-style-type: none"> People greeting and saying goodbye Three short dialogues (identifying relationships) A dialogue (understanding personal information) 	<ul style="list-style-type: none"> Pairwork Group work Guessing game Role play Numbers (sixteen vs sixty) 	<ul style="list-style-type: none"> Sentences giving personal information Completing a form Developing skills: Capital letters 	<ul style="list-style-type: none"> Greeting and saying goodbye Asking about one's health Introducing oneself and others Exchanging basic personal information Identifying relationships
2 page 21 All about me Culture page: How many names for family members? page 34	<ul style="list-style-type: none"> Personal items Colours Items related to travelling Family members Clothes Opposite adjectives Physical appearance 	<ul style="list-style-type: none"> this / that / these / those The verb <i>be</i> (it) Plurals (regular -irregular) Possessive case Whose? The verb <i>have got</i> Adjectives 	<ul style="list-style-type: none"> A magazine page: <i>What's in your wardrobe?</i> A short film review: <i>Who is Edna Turnblad?</i> 	<ul style="list-style-type: none"> Three short dialogues (identifying personal items) Three short dialogues (understanding specific information) A dialogue (identifying people / transferring from verbal to visual information) 	<ul style="list-style-type: none"> Pairwork Group work Guessing game Intonation Plural -s /j/, /s/, /z/ 	<ul style="list-style-type: none"> Sentences about one's family members A description of a person Developing skills: Punctuation and capital letters 	<ul style="list-style-type: none"> Identifying and describing objects Expressing possession Talking about one's family members Discussing clothes Expressing opinion Describing people's physical appearance
3 page 35 Everyday life Cross-curricular page: The Tembé Indians of the Amazon page 48	<ul style="list-style-type: none"> Telling time TV programmes Days of the week Free-time activities Daily routines Ways of getting around Household chores 	<ul style="list-style-type: none"> Present Simple What time? / When? Prepositions of time Adverbs of frequency 	<ul style="list-style-type: none"> A short text: <i>A 'day' in the life of Gary Silver</i> A girl's diary page 	<ul style="list-style-type: none"> A street survey (understanding specific information) A dialogue (understanding specific information) Two phone conversations (understanding gist and specific information) 	<ul style="list-style-type: none"> Pairwork Group work Third-person singular -s Intonation of questions 	<ul style="list-style-type: none"> Sentences comparing people's daily routines A paragraph about what one does on Saturday Developing skills: Word order 	<ul style="list-style-type: none"> Telling the time Expressing likes and dislikes Talking about free-time activities Talking about routines Discussing TV programmes
4 page 49 Places Culture page: What's up there? page 62	<ul style="list-style-type: none"> Rooms and parts of a house Furniture and appliances Places in a town/city Addresses Buildings Location and directions Ordinals Adjectives describing homes 	<ul style="list-style-type: none"> There is / There are Prepositions of place a(n) / the Object personal pronouns Imperative 	<ul style="list-style-type: none"> A note on a fridge door Three newspaper advertisements: <i>Property for rent</i> 	<ul style="list-style-type: none"> Three short dialogues (identifying the location of objects) Three short dialogues (understanding directions and locating places on a map) A dialogue (understanding gist and specific information) 	<ul style="list-style-type: none"> Pairwork Game: Spot the differences Group survey Intonation Word stress 	<ul style="list-style-type: none"> Sentences describing a picture A description of one's house / flat / dream house Developing skills: How to list things 	<ul style="list-style-type: none"> Identifying the location of objects Describing rooms and houses Referring to the location of places in a town Asking for, giving and understanding directions Reading a map Asking and answering about where one lives
5 page 63 Food Cross-curricular page: Jacket potatoes page 76	<ul style="list-style-type: none"> Food and drink Containers Prices Money 	<ul style="list-style-type: none"> a(n) / some Countable and uncountable nouns some / any would like + noun How much / How many? 	<ul style="list-style-type: none"> A magazine page: <i>Food Corner</i> A magazine article: <i>Breakfast!</i> 	<ul style="list-style-type: none"> A dialogue (understanding specific information) A dialogue (understanding specific information) Three monologues (identifying prices) 	<ul style="list-style-type: none"> Pairwork Game: Spot the differences Class survey Game: Find someone who... Class discussion /i/, /ɪ/ /ə/, /e/ 	<ul style="list-style-type: none"> Sentences about food preferences A paragraph about eating habits Developing skills: Linking words (and, but, or) 	<ul style="list-style-type: none"> Expressing preference Ordering food Taking an order Making, accepting, and refusing offers Asking and answering about quantity and prices Discussing food and eating habits
6 page 77 Get busy Culture page: Life in the fast lane... page 90	<ul style="list-style-type: none"> Jobs Skills and abilities Everyday activities Phrases related to the environment Weather Computer parts Numbers over a hundred 	<ul style="list-style-type: none"> The verb <i>can</i> Present Progressive Let's / How about? 	<ul style="list-style-type: none"> Quiz: <i>Career Paths</i> A magazine article: <i>A digital world: Computers</i> 	<ul style="list-style-type: none"> Two phone conversations (transferring from verbal to visual information) A dialogue (understanding gist and specific information) Three monologues (understanding specific information) 	<ul style="list-style-type: none"> Pairwork Role play Guessing game Game: Spot the differences Intonation 	<ul style="list-style-type: none"> Sentences about one's talents and abilities An e-mail to a friend A paragraph describing what people are doing Developing skills: Set phrases for letters and e-mails 	<ul style="list-style-type: none"> Talking about talents and abilities Making a phone call Offering help Making suggestions and arrangements Talking about current activities Talking about the weather
7 page 91 Looking back Cross-curricular page: The race to the South Pole page 104	<ul style="list-style-type: none"> Accidents and injuries Parts of the body Opinion adjectives Years Academic subjects Life events Sports 	<ul style="list-style-type: none"> Past Simple Time expressions Why? / Because Past Simple of the verb <i>be</i> Past Simple vs Present Simple 	<ul style="list-style-type: none"> Two short e-mails A magazine article: <i>From Teneal to tennis</i> An interview: <i>The Maths genius who gave it all up...</i> 	<ul style="list-style-type: none"> Three short dialogues (identifying information) A quiz show (understanding specific information) Four monologues (identifying places / understanding gist) 	<ul style="list-style-type: none"> Group work Pairwork -ed endings: /t/, /d/, /ɪd/ /θ/, /ð/ 	<ul style="list-style-type: none"> Sentences about past events A paragraph about one's life story Developing skills: Linking words (because, so) 	<ul style="list-style-type: none"> Talking about past events Discussing facts Talking about famous people Giving reasons Talking about sports Comparing past and present facts Expressing opinion
8 page 105 On holiday Culture page: Travelling to New Zealand page 118	<ul style="list-style-type: none"> Seasons Months and dates Holiday activities Geographical features Animals Sightseeing 	<ul style="list-style-type: none"> Future <i>be going to</i> Time expressions want to / would like to The verb <i>should</i> 	<ul style="list-style-type: none"> Four e-mails about holiday plans A web page: <i>First-aid for travellers</i> A brochure: <i>Margarita Island</i> 	<ul style="list-style-type: none"> A dialogue (identifying objects) An answering machine message (understanding gist and specific information) Three short dialogues (understanding specific information) 	<ul style="list-style-type: none"> Pairwork Group work Strong and weak forms of to Silent letters 	<ul style="list-style-type: none"> An e-mail about one's holiday plans A postcard Developing skills: Using tenses 	<ul style="list-style-type: none"> Talking about a holiday Making plans Inviting Accepting and refusing invitations Talking about health problems Asking for and giving advice Referring to the past and future Asking and answering about dates



Contenido nivel 2

Contents		Modules	Vocabulary	Grammar	Reading	Listening	Speaking (Pronunciation*)	Writing	Functions
	Hello page 6		<ul style="list-style-type: none"> Greetings Names Countries and nationalities Numbers (0-100) Classroom objects Classroom language 	<ul style="list-style-type: none"> What?/ How?/ How old?/ Where... from? this/that Imperative (affirmative-negative) 			<ul style="list-style-type: none"> Pairwork 		<ul style="list-style-type: none"> Greeting and saying goodbye Introducing oneself Exchanging basic personal information Identifying objects Understanding classroom language Asking about one's health
	1 page 7 Me, myself and I Culture page: The history behind a name page 20		<ul style="list-style-type: none"> Colours Personal items Jobs Adjectives Telling time 	<ul style="list-style-type: none"> The verb <i>be</i> These / Those Plurals Possessive adjectives Possessive case The verb <i>can</i> a/ an Who...? 	<ul style="list-style-type: none"> A magazine article: <i>Favourite things</i> A website: <i>cyberpal.com</i> 	<ul style="list-style-type: none"> A short dialogue (understanding personal information) A short dialogue (understanding specific information) Three short dialogues (understanding specific information) 	<ul style="list-style-type: none"> Pairwork Game: Spot the differences Presenting oneself The alphabet Intonation 	<ul style="list-style-type: none"> Sentences about one's abilities A paragraph about oneself giving personal information Developing skills: Punctuation and capital letters 	<ul style="list-style-type: none"> Introducing oneself and others Exchanging basic personal information Identifying objects and colours Describing people (personality) Expressing possession Expressing ability
	2 page 21 Day by day Cross-curricular page: Pushing for danger page 34		<ul style="list-style-type: none"> Everyday activities Days of the week Jobs Free-time activities Types of music Types of films Words/phrases related to technology 	<ul style="list-style-type: none"> Present Simple Prepositions of time would like to / want to like / love / enjoy / hate / can't stand + -ing Adverbs of frequency How often...? Once / Twice, etc. When...? 	<ul style="list-style-type: none"> A magazine article: <i>A helping hand</i> Quiz: <i>Do you spend your life in front of a screen?</i> An interview: <i>Mike Malik - Karate Champion</i> 	<ul style="list-style-type: none"> A dialogue (understanding gist and specific information) A survey (understanding specific information) An announcement (understanding gist and specific information) 	<ul style="list-style-type: none"> Pairwork Class survey Third-person singular -s Intonation of questions 	<ul style="list-style-type: none"> Sentences about daily routines A paragraph about working habits A paragraph about free time A paragraph about likes/dislikes Developing skills: Word order 	<ul style="list-style-type: none"> Discussing habitual actions and routines Talking about jobs Talking about free-time activities Expressing likes and dislikes Talking about forms of entertainment Making plans Stating a desire
	3 page 35 Changes Culture page: Life in Tornado Alley page 48		<ul style="list-style-type: none"> Family Furniture and appliances Rooms and parts of a house Prepositions of place Places in a town/city Seasons The weather Phrases for letters/e-mails 	<ul style="list-style-type: none"> Present Progressive Whose...? Possessive Pronouns There is / There are a(n) / the Present Simple vs Present Progressive Why?/ Because... 	<ul style="list-style-type: none"> A magazine article: <i>Montreal's underground city</i> An article about an unusual house 	<ul style="list-style-type: none"> Three short dialogues (understanding specific information) A monologue (understanding gist and specific information) A dialogue (understanding specific information) 	<ul style="list-style-type: none"> Guessing game Pairwork Word stress /b/, /v/, /w/ 	<ul style="list-style-type: none"> A paragraph giving news An e-mail describing one's neighbourhood and house/flat Developing skills: Set phrases for letters and e-mails 	<ul style="list-style-type: none"> Talking about current activities, temporary states and future plans Giving reasons Expressing possession Distinguishing between current events and habitual actions Referring to location Describing one's house and town Giving news and responding to news
	4 page 49 Feeling good Cross-curricular page: Healthy Smoothie recipes page 62		<ul style="list-style-type: none"> Containers Food and drink Food courses Parts of the body Ailments Words/phrases related to fitness 	<ul style="list-style-type: none"> Countable / Uncountable nouns some/any/no How much...? / How many...? much/many/a lot of/lots of/ a few/a little Object Personal Pronouns The verb <i>should</i> 	<ul style="list-style-type: none"> A magazine article: <i>A rainbow on your plane</i> A flyer: <i>Get involved: NEPAL</i> A problem page: <i>Keep fit, Stay fit</i> 	<ul style="list-style-type: none"> Three short dialogues (understanding main ideas) A telephone conversation (understanding specific information) Three monologues (understanding gist and specific information) 	<ul style="list-style-type: none"> Role play Pairwork /r/, /l/, /w/ Differentiating between the pronunciation of <i>should</i> and <i>shouldn't</i> 	<ul style="list-style-type: none"> A paragraph about people's eating habits A paragraph giving advice An e-mail asking for advice Developing skills: Linking words (and, but, so, because) 	<ul style="list-style-type: none"> Ordering food and taking an order Making, accepting and refusing offers Talking about food preferences and eating habits Asking and answering about quantity Talking about ailments Asking for and giving advice Expressing opinion
	5 page 63 Thinking back Culture page: The British Education System page 76		<ul style="list-style-type: none"> Education Academic subjects Holiday activities Professions Words/phrases related to crime Years 	<ul style="list-style-type: none"> Past Simple Past Simple of the verb <i>be</i> The verb <i>could</i> Adjectives-Adverbs of manner 	<ul style="list-style-type: none"> A magazine page: <i>Red in the face?</i> A magazine article: <i>They made it!</i> An extract from a book: <i>Who am I?</i> 	<ul style="list-style-type: none"> Two monologues (transferring from verbal to visual information) A dialogue (understanding specific information) The continuation of a story (understanding gist and specific information) 	<ul style="list-style-type: none"> Pairwork Information gap activity -ed endings: /t/, /d/, /ɪd/ The reduced form of <i>did you</i> 	<ul style="list-style-type: none"> A paragraph about last year's holiday A short biography An e-mail about a night out Developing skills: Advice on how to write a story 	<ul style="list-style-type: none"> Talking about past events / past holidays Talking about school days Narrating events / a story Talking about famous people Expressing ability in the past Describing feelings Describing the manner in which something happens
	6 page 77 Events Cross-curricular page: Animals in danger page 90		<ul style="list-style-type: none"> Months and dates Ordinals Animals Wishes Word building (-er and -or endings for people) 	<ul style="list-style-type: none"> Future <i>be going to</i> <i>can, could, may, will, would</i> for requests The verb <i>have to</i> (affirmative) Compounds of <i>some, any, no, every</i> Let's... / How about...? / Why don't we/you...? Which...? 	<ul style="list-style-type: none"> A poster: <i>A music festival against piracy</i> An article: <i>Ready... Steady... Cheers!</i> Three e-mails: Inviting, accepting and refusing an invitation 	<ul style="list-style-type: none"> A dialogue (understanding gist and specific information) A part of a radio show (understanding specific information) Four short dialogues (understanding main ideas) 	<ul style="list-style-type: none"> Pairwork Group work Role play Intonation /æ/, /a/, /ɑ:/ 	<ul style="list-style-type: none"> An e-mail to a friend giving information about an event An e-mail of invitation An e-mail refusing an invitation Developing skills: Set phrases to invite and accept or refuse an invitation 	<ul style="list-style-type: none"> Talking about events and special days Making future plans Making requests and responding to them Expressing obligation Making suggestions Inviting, accepting and refusing an invitation Wishing people well in different situations
	7 page 91 One of a kind Culture page: Driving Around page 104		<ul style="list-style-type: none"> Clothes and accessories Words related to money Words/Phrases related to appearance Means of transport Prepositions of movement Location and directions Adjectives describing personality 	<ul style="list-style-type: none"> one / ones too / enough Comparative Forms Superlative Forms 	<ul style="list-style-type: none"> A magazine article: <i>The other me!!</i> A magazine article: <i>Different ways to get around</i> A magazine article: <i>Batman vs Superman</i> 	<ul style="list-style-type: none"> A radio phone-in programme (understanding gist and specific information) A dialogue (understanding gist/ understanding directions and locating places on a map) Three monologues (understanding gist and specific information) 	<ul style="list-style-type: none"> Role play Pairwork Presenting people Sentence stress /b/, /s/, /a/ 	<ul style="list-style-type: none"> Sentences comparing people/films/books, etc. A letter giving information about a place and giving directions A description of a person Developing skills: Paragraphing 	<ul style="list-style-type: none"> Identifying and describing clothes Expressing preference Talking about prices and sizes Asking for and giving opinion Describing appearance / personality Making comparisons Asking for and giving directions Distinguishing between British and American English
	8 page 105 Adventure Cross-curricular page: Ice Hockey page 118		<ul style="list-style-type: none"> Geographical features Equipment Points of the compass Action sports Phrases related to misfortunes 	<ul style="list-style-type: none"> Present Perfect Simple (ever, never, before) Present Perfect Simple vs Past Simple Reported Speech (Commands-Requests) 	<ul style="list-style-type: none"> Quiz: <i>Are you adventurous enough?</i> A brochure: <i>All about Peru</i> A radio show: <i>Extreme Summer Camp</i> 	<ul style="list-style-type: none"> A dialogue (understanding specific information) A dialogue (understanding specific information) A radio show (understanding specific information) 	<ul style="list-style-type: none"> Pairwork Group survey Information gap activity Silent h /ə/, /a:/ 	<ul style="list-style-type: none"> Sentences about one's experiences A paragraph about a country An e-mail to a friend giving news about a holiday Developing skills: Using tenses / Avoiding repetition 	<ul style="list-style-type: none"> Talking about experiences / misfortunes Linking past and present time Narrating past events Expressing surprise Reporting commands and requests Talking about countries Describing a holiday



Contenido nivel 3

Modules	Vocabulary	Grammar	Intonation	Reading	Listening	Speaking	Writing	Functions
1 page 5 Youth culture Culture page: <i>Fandoms</i> page 18	<ul style="list-style-type: none"> Conversational English Phrases related to communication Phrases describing like/dislike Free-time activities Words easily confused Personality adjectives 	<ul style="list-style-type: none"> Present Simple vs Present Progressive Stative verbs Past Simple used to Prepositions of time Quantifiers 	<ul style="list-style-type: none"> Unstressed words 	<ul style="list-style-type: none"> A magazine article: <i>From the letter box to the inbox</i> A magazine article: <i>Lewis Hamilton and Angelina Jolie</i> 	<ul style="list-style-type: none"> Part of a TV programme A conversation between two colleagues People talking in different situations 	<ul style="list-style-type: none"> Making plans Talking about past habits Discussing likes and dislikes Talking about friends and friendship Asking and answering about personal information (questionnaire) 	<ul style="list-style-type: none"> A short text presenting oneself A description of a person 	<ul style="list-style-type: none"> Talking about routines, habitual actions and permanent situations in the present and past Distinguishing between permanent and temporary situations Describing people Expressing like and dislike
2 page 19 What an experience! Cross-curricular page: <i>Who really discovered America?</i> page 32	<ul style="list-style-type: none"> Adjectives ending in <i>-ed</i> and <i>-ing</i> Adjectives describing food Adverbs and adverbial phrases The weather Phrases for letters/e-mails 	<ul style="list-style-type: none"> Past Progressive Past Simple vs Past Progressive Time Clauses (when, while, as, as soon as) Present Perfect Simple Present Perfect Simple vs Past Simple 	<ul style="list-style-type: none"> The reduced forms of <i>did you</i> and <i>have you</i> 	<ul style="list-style-type: none"> A magazine article: <i>A Strange Fruit</i> A website: <i>Have you ever thought of exploring the desert?</i> 	<ul style="list-style-type: none"> A conversation between two friends about a strange experience People talking about living in a foreign country People talking in different situations 	<ul style="list-style-type: none"> Asking and answering about experiences Talking about strange food Telling a story based on visual prompts and guessing the ending Discussing what helps when learning English Making up a story based on visual and verbal prompts 	<ul style="list-style-type: none"> A story An e-mail giving news 	<ul style="list-style-type: none"> Narrating events and stories Describing feelings Referring to time Giving news
3 page 33 Going places Culture page: <i>Quiz: Famous Landmarks</i> page 46	<ul style="list-style-type: none"> Words related to travelling by plane Word building (nouns ending in <i>-ion, -ation, -ment, -ance, -al</i>) Accommodation and facilities Geographical features Adjectives describing places 	<ul style="list-style-type: none"> can, could, may, be able to have to, don't have to, need to, don't need to, needn't, must, mustn't Indirect questions Comparisons 	<ul style="list-style-type: none"> Sentence stress in indirect questions 	<ul style="list-style-type: none"> An interview with a caver A brochure: <i>Come to Sichuan!</i> 	<ul style="list-style-type: none"> A conversation at a hotel A conversation between two friends People talking in different situations 	<ul style="list-style-type: none"> Simulating a conversation at a check-in desk Expressing obligation and prohibition (guessing game) Asking for and giving information about accommodation (information gap activity) Expressing preference and justifying Speculating, making a decision and justifying choices 	<ul style="list-style-type: none"> An e-mail asking for information A description of a place 	<ul style="list-style-type: none"> Expressing ability, making requests and asking for permission Expressing obligation, lack of obligation and prohibition Making comparisons Describing places Giving opinion Asking for information
4 page 47 Nowadays Cross-curricular page: <i>Green Roots</i> page 60	<ul style="list-style-type: none"> Words/phrases related to money Expressions with <i>make</i> Abbreviations Collocations related to technology Word building (adjectives ending in <i>-ful, -less</i>) 	<ul style="list-style-type: none"> Future <i>will</i> <i>will</i> have to, <i>will</i> be able to Time clauses (when, after, before, until, as soon as) too-enough Relative clauses (who-which-that-where) 	<ul style="list-style-type: none"> Stress in sentences with <i>too</i> and <i>enough</i> 	<ul style="list-style-type: none"> A magazine article about predictions Four advertisements about gadgets 	<ul style="list-style-type: none"> People talking in different situations People giving their opinion about mobile phones A conversation between two friends about gifts 	<ul style="list-style-type: none"> Speculating and making a decision Making predictions about the future Defining objects, jobs and places (guessing game) Discussing positive and negative aspects and expressing opinion 	<ul style="list-style-type: none"> Notes and messages A paragraph expressing an opinion 	<ul style="list-style-type: none"> Making predictions, promises, offers and requests Talking about the future Understanding notes and messages Defining people, things and places
5 page 61 Help Culture page: <i>Call for help!</i> page 74	<ul style="list-style-type: none"> Words related to medical and emotional problems Phrasal verbs Prepositional phrases with 'in' Words related to accidents Words easily confused Idioms describing feelings 	<ul style="list-style-type: none"> Infinitives -ing form should - had better Passive Voice (Present Simple - Past Simple) 	<ul style="list-style-type: none"> Stress and meaning 	<ul style="list-style-type: none"> A magazine article: <i>Sending out an SOS</i> A newspaper article: <i>Train Derailed by Sheep!</i> 	<ul style="list-style-type: none"> A radio show about phobias A conversation between two colleagues People talking in different situations 	<ul style="list-style-type: none"> Simulating conversations at the doctor's Stating a problem, asking for and giving advice Speculating about headlines Describing events based on visual and verbal prompts Simulating a conversation between a reporter and an eye-witness 	<ul style="list-style-type: none"> A letter asking for or giving advice An account of a true event 	<ul style="list-style-type: none"> Stating a problem Asking for and giving advice Talking about accidents Narrating experiences Making appointments
6 page 75 Time out Cross-curricular page: <i>Music genres</i> page 88	<ul style="list-style-type: none"> Words related to sports Collocations Compound nouns Words related to places of entertainment Phrasal verbs Words related to films 	<ul style="list-style-type: none"> may, might, could Conditional Sentences Type 1 if vs when so / neither / too / either Present Perfect Present Perfect Progressive Present Perfect Simple 	<ul style="list-style-type: none"> Sentence stress in Conditional Sentences Type 1 	<ul style="list-style-type: none"> A holiday itinerary: <i>Adventure! Mexican Style</i> Two advertisements: <i>The Cirque du Soleil</i> and <i>The Harlem Globetrotters</i> 	<ul style="list-style-type: none"> People giving their opinion about places of entertainment A radio show with a film critic People talking in different situations 	<ul style="list-style-type: none"> Comparing Discussing two flyers Discussing places of entertainment Organising an advertisement and presenting it Discussing films Discussing advantages and disadvantages of an issue (debate) 	<ul style="list-style-type: none"> A paragraph expressing preference A film review 	<ul style="list-style-type: none"> Describing actions and situations and their consequences Referring to conditions and their results Expressing possibility Agreeing and disagreeing Expressing preference and opinion
7 page 89 Good job Culture page: <i>The dollar</i> page 102	<ul style="list-style-type: none"> Opposites Words easily confused Words related to banks and money Jobs Words related to employment and qualifications 	<ul style="list-style-type: none"> Question tags Negative questions Exclamatory sentences Clauses of result Reflexive pronouns Past Perfect Simple 	<ul style="list-style-type: none"> Intonation of question tags 	<ul style="list-style-type: none"> A magazine article: <i>Let's get down to business</i> An Internet forum: <i>Someone's got to do it</i> 	<ul style="list-style-type: none"> People talking in different situations A recorded message and a dialogue with a call centre agent 	<ul style="list-style-type: none"> Simulating conversations at the bank, at a cash machine and at a bureau de change Discussing ideal working conditions Simulating a job interview Asking for and giving information Discussing past events Comparing jobs 	<ul style="list-style-type: none"> A curriculum vitae (CV) An e-mail giving information 	<ul style="list-style-type: none"> Sequencing past actions and events Expressing interest and surprise Making exclamations Expressing result Asking for confirmation Talking about work and qualifications Carrying out money transactions Understanding and using advertisement language
8 page 103 Way of life Cross-curricular page: <i>Installation art</i> page 116	<ul style="list-style-type: none"> Words related to the music industry Words easily confused Verbs + prepositions Words related to cooking Words related to celebrations 	<ul style="list-style-type: none"> Reported speech (statements, questions, commands, requests) Conditional Sentences Type 2 Wishes and unreal past 	<ul style="list-style-type: none"> Sentence stress in reported speech 	<ul style="list-style-type: none"> A magazine article: <i>They do it differently!</i> An extract from a novel: <i>The Last of the Mohicans</i> 	<ul style="list-style-type: none"> A conversation about a recipe A conversation between two friends about a festival People talking in different situations 	<ul style="list-style-type: none"> Interviewing and reporting answers Giving instructions Speculating about unreal situations Inviting, accepting and refusing an invitation 	<ul style="list-style-type: none"> A recipe An e-mail based on prompts 	<ul style="list-style-type: none"> Reporting Giving and following instructions Talking about food and quantity Discussing customs Talking about imaginary situations Making wishes Inviting, accepting and refusing an invitation



Contenido nivel 4

Module	Topics	Grammar	Vocabulary	Reading	Listening	Speaking	Writing
1 page 5 Window on the world	<ul style="list-style-type: none"> Culture Language Customs Lifestyles 	<ul style="list-style-type: none"> Present Simple - Present Progressive Stative verbs Questions and Question words Indirect questions Past Simple used to - be/get used to 	<ul style="list-style-type: none"> Words easily confused British and American English Verbs + prepositions Negative prefixes and suffixes 	<ul style="list-style-type: none"> A magazine article about the Window of the World theme park A magazine article about what colours mean 	<ul style="list-style-type: none"> Part of a radio programme about English used as an international language People talking in different situations 	<ul style="list-style-type: none"> Comparing photographs – Discussing language learning Discussing different lifestyles 	<ul style="list-style-type: none"> Developing a paragraph An e-mail based on prompts (informal)
2 page 21 Heroes	<ul style="list-style-type: none"> History Superheroes Adventure Everyday heroes 	<ul style="list-style-type: none"> Past Progressive Past Simple vs. Past Progressive Relative clauses Adjectives - Adverbs of manner Comparisons 	<ul style="list-style-type: none"> Phrasal verbs with <i>on</i> and <i>off</i> Collocations with <i>say</i> and <i>tell</i> Adjectives formed from nouns – Nouns formed from adjectives Similes Words related to natural disasters 	<ul style="list-style-type: none"> An extract from the novel <i>Ivanhoe</i> Three short texts about everyday heroes 	<ul style="list-style-type: none"> A radio interview about funny comic book super-heroes A conversation between two friends about an adventurous holiday A radio interview 	<ul style="list-style-type: none"> Discussing different kinds of heroes and expressing opinion Speculating about the missing parts of a comic strip and narrating a story 	<ul style="list-style-type: none"> A description of a person An informal letter including a narrative
3 page 37 Work & Leisure	<ul style="list-style-type: none"> Free-time activities, hobbies Leisure facilities Job applications and interviews Job qualifications Careers 	<ul style="list-style-type: none"> Present Perfect Simple – Present Perfect Progressive <i>must, have to, need, would rather, had better</i> <i>may, might, could</i> <i>must, can't</i> 	<ul style="list-style-type: none"> Lexical set (sports) Strong adjectives Expressions with <i>make</i> and <i>do</i> Words easily confused Nouns deriving from verbs 	<ul style="list-style-type: none"> Four short texts about young people's free-time activities A magazine article giving advice about job interviews 	<ul style="list-style-type: none"> Six short conversations A job interview People talking in different situations 	<ul style="list-style-type: none"> Speculating and making a decision (Choosing activities and facilities to be offered by a youth centre) Speculating and making a decision (Choosing the most suitable applicant for a job) 	<ul style="list-style-type: none"> An informal letter giving news A letter of application
4 page 53 Planet Earth	<ul style="list-style-type: none"> Geography Environmental problems Conservation projects Eco-tourism Endangered species Sources of energy 	<ul style="list-style-type: none"> Future tenses Time clauses Conditional sentences (Types 1, 2) Articles - Nouns - Determiners 	<ul style="list-style-type: none"> Lexical set (geographical features) Words easily confused Lexical sets (animals, units of measurement) 	<ul style="list-style-type: none"> Four advertisements about volunteering for the environment A magazine article about endangered species 	<ul style="list-style-type: none"> People talking in different situations People talking about different aspects of life in the future A conversation between a student and his science teacher about global warming 	<ul style="list-style-type: none"> Speculating and making a decision (Choosing an eco-tourism holiday) Comparing photographs – Discussing environmental problems and sources of energy 	<ul style="list-style-type: none"> An e-mail based on prompts (informal) An article
5 page 69 That's strange	<ul style="list-style-type: none"> Mystery Strange events Places, buildings, landmarks Crimes and criminals 	<ul style="list-style-type: none"> Past Perfect Simple - Past Perfect Progressive Reported Speech (statements) Reported Speech (questions, commands and requests) 	<ul style="list-style-type: none"> Reporting verbs Phrasal verbs with <i>up</i> Lexical set (words related to crime) Expressions with the word <i>time</i> <i>Be + prepositions</i> 	<ul style="list-style-type: none"> An extract from the book <i>The Phantom of the Opera</i> A newspaper article about an unusual burglar 	<ul style="list-style-type: none"> A tour guide giving information A radio play A radio programme about the Bermuda Triangle 	<ul style="list-style-type: none"> Speculating and making a decision (Choosing which landmark to visit) Talking about a strange event by expanding on input given 	<ul style="list-style-type: none"> A description of a place A story
6 page 85 On the move	<ul style="list-style-type: none"> Travelling Means of transport Travel arrangements Space travel Holiday destinations 	<ul style="list-style-type: none"> Passive Voice I Clauses of reason, concession, purpose Passive Voice II 	<ul style="list-style-type: none"> Words easily confused Compound nouns Nouns describing occupations Prepositional phrases with <i>at</i> and <i>in</i> Adjective suffixes 	<ul style="list-style-type: none"> An advertisement for a guided bicycle tour A magazine article about 'beaming', the transport of the future 	<ul style="list-style-type: none"> People talking in different situations Six short conversations People talking in different situations 	<ul style="list-style-type: none"> Comparing means of transport and discussing advantages and disadvantages Comparing photographs – Discussing holiday destinations and holiday types 	<ul style="list-style-type: none"> A paragraph expressing opinion An essay expressing opinion
7 page 101 Up-to-date	<ul style="list-style-type: none"> Modern life Technology Fashion Education Devices 	<ul style="list-style-type: none"> Infinitives and -ing forms Causative form Modal verbs + have + past participle 	<ul style="list-style-type: none"> Adjectives and prepositions Lexical set (appearance and fashion) Expressions / Collocations with <i>keep</i> and <i>hold</i> Collocations with <i>lose</i> and <i>miss</i> Expressions with the word <i>way</i> 	<ul style="list-style-type: none"> A magazine article about learning English by using new technology A magazine article about high-tech dining 	<ul style="list-style-type: none"> A radio interview about a project called 'One Laptop Per Child' A conversation between two people about a computer-animated film A conversation between two people about fashion technology 	<ul style="list-style-type: none"> Discussing different aspects of modern life Speculating and making a decision (Choosing which devices to take on a backpacking trip) 	<ul style="list-style-type: none"> A letter (to the editor) expressing opinion A semi-formal letter / e-mail based on prompts
8 page 117 Human nature	<ul style="list-style-type: none"> People Relationships Health Superstitions Telepathy 	<ul style="list-style-type: none"> Conditional sentences (Type 3) Wishes and Unreal Past all / both / neither / none both... and... / neither... nor... / either... or... 	<ul style="list-style-type: none"> Phrases / Expressions with <i>most</i> and <i>least</i> Idioms Lexical set (parts of the body) Words easily confused Phrasal verbs 	<ul style="list-style-type: none"> Four short texts about superstitions A magazine article about telepathy between twins 	<ul style="list-style-type: none"> A telephone conversation between a girl and her aunt People talking about their horoscopes People talking in different situations 	<ul style="list-style-type: none"> Discussing problems - Asking for and giving advice Speculating and making a decision (Choosing which books to read) 	<ul style="list-style-type: none"> A letter giving advice A book review



Contenido nivel 5

Module	Topics	Grammar	Vocabulary	Reading	Listening	Speaking	Writing
1 page 5 Window on the world	<ul style="list-style-type: none"> Culture Language Customs Lifestyles 	<ul style="list-style-type: none"> Present Simple - Present Progressive Stative verbs Questions and Question words Indirect questions Past Simple used to - be/get used to 	<ul style="list-style-type: none"> Words easily confused British and American English Verbs + prepositions Negative prefixes and suffixes 	<ul style="list-style-type: none"> A magazine article about the Window of the World theme park A magazine article about what colours mean 	<ul style="list-style-type: none"> Part of a radio programme about English used as an international language People talking in different situations 	<ul style="list-style-type: none"> Comparing photographs – Discussing language learning Discussing different lifestyles 	<ul style="list-style-type: none"> Developing a paragraph An e-mail based on prompts (informal)
2 page 21 Heroes	<ul style="list-style-type: none"> History Superheroes Adventure Everyday heroes 	<ul style="list-style-type: none"> Past Progressive Past Simple vs. Past Progressive Relative clauses Adjectives - Adverbs of manner Comparisons 	<ul style="list-style-type: none"> Phrasal verbs with <i>on</i> and <i>off</i> Collocations with <i>say</i> and <i>tell</i> Adjectives formed from nouns – Nouns formed from adjectives Similes Words related to natural disasters 	<ul style="list-style-type: none"> An extract from the novel <i>Ivanhoe</i> Three short texts about everyday heroes 	<ul style="list-style-type: none"> A radio interview about funny comic book super-heroes A conversation between two friends about an adventurous holiday A radio interview 	<ul style="list-style-type: none"> Discussing different kinds of heroes and expressing opinion Speculating about the missing parts of a comic strip and narrating a story 	<ul style="list-style-type: none"> A description of a person An informal letter including a narrative
3 page 37 Work & Leisure	<ul style="list-style-type: none"> Free-time activities, hobbies Leisure facilities Job applications and interviews Job qualifications Careers 	<ul style="list-style-type: none"> Present Perfect Simple – Present Perfect Progressive <i>must, have to, need, would rather, had better</i> <i>may, might, could</i> <i>must, can't</i> 	<ul style="list-style-type: none"> Lexical set (sports) Strong adjectives Expressions with <i>make</i> and <i>do</i> Words easily confused Nouns deriving from verbs 	<ul style="list-style-type: none"> Four short texts about young people's free-time activities A magazine article giving advice about job interviews 	<ul style="list-style-type: none"> Six short conversations A job interview People talking in different situations 	<ul style="list-style-type: none"> Speculating and making a decision (Choosing activities and facilities to be offered by a youth centre) Speculating and making a decision (Choosing the most suitable applicant for a job) 	<ul style="list-style-type: none"> An informal letter giving news A letter of application
4 page 53 Planet Earth	<ul style="list-style-type: none"> Geography Environmental problems Conservation projects Eco-tourism Endangered species Sources of energy 	<ul style="list-style-type: none"> Future tenses Time clauses Conditional sentences (Types 1, 2) Articles - Nouns - Determiners 	<ul style="list-style-type: none"> Lexical set (geographical features) Words easily confused Lexical sets (animals, units of measurement) 	<ul style="list-style-type: none"> Four advertisements about volunteering for the environment A magazine article about endangered species 	<ul style="list-style-type: none"> People talking in different situations People talking about different aspects of life in the future A conversation between a student and his science teacher about global warming 	<ul style="list-style-type: none"> Speculating and making a decision (Choosing an eco-tourism holiday) Comparing photographs – Discussing environmental problems and sources of energy 	<ul style="list-style-type: none"> An e-mail based on prompts (informal) An article
5 page 69 That's strange	<ul style="list-style-type: none"> Mystery Strange events Places, buildings, landmarks Crimes and criminals 	<ul style="list-style-type: none"> Past Perfect Simple - Past Perfect Progressive Reported Speech (statements) Reported Speech (questions, commands and requests) 	<ul style="list-style-type: none"> Reporting verbs Phrasal verbs with <i>up</i> Lexical set (words related to crime) Expressions with the word <i>time</i> <i>Be + prepositions</i> 	<ul style="list-style-type: none"> An extract from the book <i>The Phantom of the Opera</i> A newspaper article about an unusual burglar 	<ul style="list-style-type: none"> A tour guide giving information A radio play A radio programme about the Bermuda Triangle 	<ul style="list-style-type: none"> Speculating and making a decision (Choosing which landmark to visit) Talking about a strange event by expanding on input given 	<ul style="list-style-type: none"> A description of a place A story
6 page 85 On the move	<ul style="list-style-type: none"> Travelling Means of transport Travel arrangements Space travel Holiday destinations 	<ul style="list-style-type: none"> Passive Voice I Clauses of reason, concession, purpose Passive Voice II 	<ul style="list-style-type: none"> Words easily confused Compound nouns Nouns describing occupations Prepositional phrases with <i>at</i> and <i>in</i> Adjective suffixes 	<ul style="list-style-type: none"> An advertisement for a guided bicycle tour A magazine article about 'beaming', the transport of the future 	<ul style="list-style-type: none"> People talking in different situations Six short conversations People talking in different situations 	<ul style="list-style-type: none"> Comparing means of transport and discussing advantages and disadvantages Comparing photographs – Discussing holiday destinations and holiday types 	<ul style="list-style-type: none"> A paragraph expressing opinion An essay expressing opinion
7 page 101 Up-to-date	<ul style="list-style-type: none"> Modern life Technology Fashion Education Devices 	<ul style="list-style-type: none"> Infinitives and -ing forms Causative form Modal verbs + have + past participle 	<ul style="list-style-type: none"> Adjectives and prepositions Lexical set (appearance and fashion) Expressions / Collocations with <i>keep and hold</i> Collocations with <i>lose and miss</i> Expressions with the word <i>way</i> 	<ul style="list-style-type: none"> A magazine article about learning English by using new technology A magazine article about high-tech dining 	<ul style="list-style-type: none"> A radio interview about a project called 'One Laptop Per Child' A conversation between two people about a computer-animated film A conversation between two people about fashion technology 	<ul style="list-style-type: none"> Discussing different aspects of modern life Speculating and making a decision (Choosing which devices to take on a backpacking trip) 	<ul style="list-style-type: none"> A letter (to the editor) expressing opinion A semi-formal letter / e-mail based on prompts
8 page 117 Human nature	<ul style="list-style-type: none"> People Relationships Health Superstitions Telepathy 	<ul style="list-style-type: none"> Conditional sentences (Type 3) Wishes and Unreal Past all / both / neither / none both... and... / neither... nor... / either... or... 	<ul style="list-style-type: none"> Phrases / Expressions with <i>most</i> and <i>least</i> Idioms Lexical set (parts of the body) Words easily confused Phrasal verbs 	<ul style="list-style-type: none"> Four short texts about superstitions A magazine article about telepathy between twins 	<ul style="list-style-type: none"> A telephone conversation between a girl and her aunt People talking about their horoscopes People talking in different situations 	<ul style="list-style-type: none"> Discussing problems - Asking for and giving advice Speculating and making a decision (Choosing which books to read) 	<ul style="list-style-type: none"> A letter giving advice A book review



Contenido nivel 6

Module	Topics	Grammar	Vocabulary	Reading	Listening	Speaking	Writing
1 page 5 People	<ul style="list-style-type: none"> Relationships Family Friends Communication Young people's problems Lifestyles 	<ul style="list-style-type: none"> Present Simple - Present Progressive Stative verbs Comparisons Countable and uncountable nouns 	<ul style="list-style-type: none"> Phrasal verbs Adjectives describing feelings Verbs related to 'speaking' Word building Words easily confused Lexical set: relationships 	<ul style="list-style-type: none"> Four short texts about how people in relationships communicate A magazine article: Bedouins 	<ul style="list-style-type: none"> People talking in different situations A radio interview with a worker from a telephone helpline 	<ul style="list-style-type: none"> Comparing photographs - Discussing friendship Discussing problems faced by young people and their families today 	<ul style="list-style-type: none"> An informal letter An e-mail based on prompts (informal) I
2 page 23 Places	<ul style="list-style-type: none"> Travel Holidays Customs Geography History 	<ul style="list-style-type: none"> Past Simple - Past Progressive Past Perfect Simple - Past Perfect Progressive used to - would - was/were going to 	<ul style="list-style-type: none"> Words easily confused Adjectives ending in -ed and -ing Adjectives describing people and places Adjectives deriving from verbs or nouns Adverbs of manner 	<ul style="list-style-type: none"> A brochure: Ski Dubai An extract from the novel <i>The Country of the Saints</i>: On the Great Alkali Plain 	<ul style="list-style-type: none"> Ten short conversations An interview with someone who has been on a trekking holiday in South America 	<ul style="list-style-type: none"> Helping solve a problem concerning types of holidays Speculating and making a decision (What can spoil a holiday) 	<ul style="list-style-type: none"> An article describing a place A story
3 page 41 Success	<ul style="list-style-type: none"> Career choices Odd jobs Millionaires Job qualifications Part-time jobs School and academic subjects Language learning 	<ul style="list-style-type: none"> Present Perfect Simple - Present Perfect Progressive Relative clauses should - ought to - had better 	<ul style="list-style-type: none"> Nouns describing occupations Words easily confused Collocations verb + noun British English & American English 	<ul style="list-style-type: none"> A magazine article: Odd Jobs A magazine article: Media Studies, a new academic subject 	<ul style="list-style-type: none"> People talking about jobs and job qualifications A radio programme about a foreign language learning convention 	<ul style="list-style-type: none"> Choosing between options (which job to do) Discussing part-time jobs Discussing foreign language learning 	<ul style="list-style-type: none"> A letter of application An essay I
4 page 59 Science & Technology	<ul style="list-style-type: none"> Inventions Transport Experiments The Internet Gadgets Virtual reality 	<ul style="list-style-type: none"> Future tenses Other future forms Time clauses Conditional sentences (Type zero, 1, 2) must - have to - need 	<ul style="list-style-type: none"> Verbs + prepositions Nouns deriving from verbs Adjectives ending in -able Prefixes and suffixes Expressions with the word 'eye' Prepositional phrases with 'in' and 'out of' 	<ul style="list-style-type: none"> A magazine article about flying cars Four short texts about various uses of virtual reality 	<ul style="list-style-type: none"> People talking in different situations An interview with an expert talking about biometric passports 	<ul style="list-style-type: none"> Comparing photographs - Discussing science experiments Speculating and making a decision (Choosing a suitable gift) 	<ul style="list-style-type: none"> An article referring to a topic from a personal point of view A letter based on prompts I (formal)

Evaluación

Con la intención de mostrar las estrategias de una forma ordenada, la evaluación de las actividades desarrolladas a lo largo del curso, serán evaluadas bajo los siguientes rubros:

Rubro	Porcentaje
Listening	20%
Speaking	20%
Grammar	20%
Reading	20%
Proyecto final	20%

***Es indispensable aprobar el nivel anterior cursado, para acceder al siguiente nivel.**

Nota: La calificación mínima sumativa para aprobar el curso será de 70.



Recursos de aprendizaje

- Traveller Beginners



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- <https://www.usalearns.org/>
- <https://learnenglishteens.britishcouncil.org/grammar/beginner-grammar>
- <https://www.cambridgeenglish.org/learning-english/exam-preparation/>
- <http://learnenglish.britishcouncil.org/>
- <https://www.grammarbank.com/beginners-esl-lessons.html>

Ejemplo del proyecto final nivel 1

Course: Beginners		Project name: Let me introduce myself and something else.	Aim: To Communicate Initially in English
Duration: 10 minutes	Type of work: Individual	Description Project: For this project, students will create a notable introduction of themselves giving introductory information about them, but this'll be much more than their name, age, likes, dislikes, and favorite color. They will add a recipe using commands.	
Grammar topics <ul style="list-style-type: none"> ➤ Present Simple. ➤ Verb to Be ➤ Present Progressive. ➤ Introduction to the past. ➤ Verb Can ➤ Possessive adjectives ➤ Possessive pronouns 		Vocabulary <ul style="list-style-type: none"> ➤ Numbers ➤ Alphabet ➤ Family members. ➤ Parts of the house. ➤ Food ➤ Weather ➤ Clothes ➤ Parts of the body 	Skill to evaluate: Oral production



RUBRIC				
Indicator	3	2	1	Points
Organization	There is logical sequence of information.	There is some logical sequence of information.	There is no logical sequence of information.	
Content	The Speaker provides content with the appropriate information to be understood.	The Speaker provides enough information to be understood.	The Speaker does not provide enough information to be understood.	
Grammar	The student includes Present simple tense, present progressive, past simple and commands correctly.	The student includes Present simple tense, present progressive.	The student includes just present simple.	
Pronunciation	Highly effective intonation. Distinctive and audible sounds produced.	Slight problems in intonation. Words sound with slight problems.	Some problems intonation. Words sound with lots of problems.	
Attitude	The student shows organization and responsibility by presenting introduction on a deadline given.	Shows some of lack of responsibility by presenting introduction after the deadline given or not delivering work at all.	Shows lack of responsibility by presenting introduction after the deadline given or not delivering work at all.	
Total score:				